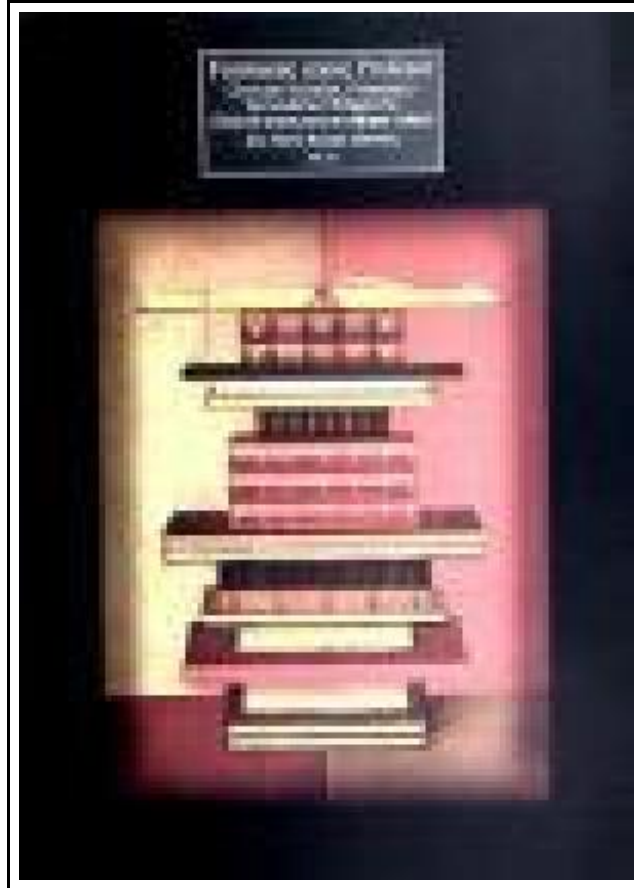


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Akal, 1997. soft. Book Condition: New. Encuadernación: Rústica En una serie de textos, recomendaciones bibliográficas y comentarios, el autor va planteando las cuestiones en las que debe adentrarse todo aquel que se interese por la enseñanza de las Ciencias Sociales. Los temas iniciales tratan las cuestiones generales relativas a la concepción de la enseñanza y al papel que en ella ha de abordar todo profesor. A continuación se sugieren algunos instrumentos prácticos y opciones organizativas para articular procesos de formación permanente que respeten al máximo la personalidad intelectual de cada docente y después se tratan algunos de los problemas básicos relativos a las fuentes a las que ha de recurrir todo profesor como didácta de las Ciencias Sociales. La segunda parte se organiza en función de cada uno de los elementos que la Didáctica General ha destacado siempre como constitutivos de todo proceso de enseñanza (objetivos, contenidos, actividades y evaluación).

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