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Inquiry and the Common Core: Librarians and Teachers Designing Teaching for Learning

By -

Libraries Unlimited. Paperback. Book Condition: New. Paperback. 241 pages. Dimensions: 9.1in. x 6.1in. x 0.9in. With the adoption of the CCSS in most of the nation's schools, educators and administrators at K12 schools have a pressing need to find the best ways to implement these rigorous and comprehensive standards that challenge students to understand informational text and digital content at increasing levels of complexity. This text provides faculty with much-needed support in achieving this critical goal, thoroughly describing inquiry learning and how it links to the CCSS. The authors, nearly 30 contributors total, comprising librarians, library media specialists, educational leaders, teachers from the kindergarten level to college professors, and administrators, each with direct experience and knowledge regarding the subject matter, explain how the standards' emphasis on in-depth investigation and evidence-based reading and writing skills dovetail perfectly with inquiry-based learning initiatives. Acclaimed thought leaders such as Jean Donham, Kristin Fontischiaro, Leslie Maniotes, and Barbara Stripling clearly define and illuminate the librarians' role in school initiatives today and share lesson plans that have been proven effective in actual practice. This item ships from multiple locations. Your book may arrive from Roseburg, OR, La Vergne, TN. Paperback.



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